

Date

AQUARIUM

Objective

Use this as a gu the different ar

Instructions

- Walk through the ad
- Dive into facts abou
- Make sure to read

<u>e0:</u>_____

he planet.

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Mermaids R

- What have you learned you can do to help our planet?
- What did you learn about sea mounts and canyons?
- List one ocean solution you encountered
- Did this trip inspire you in anyway?

Name __

Date

AQUARIUM ADVENTURE

Objective

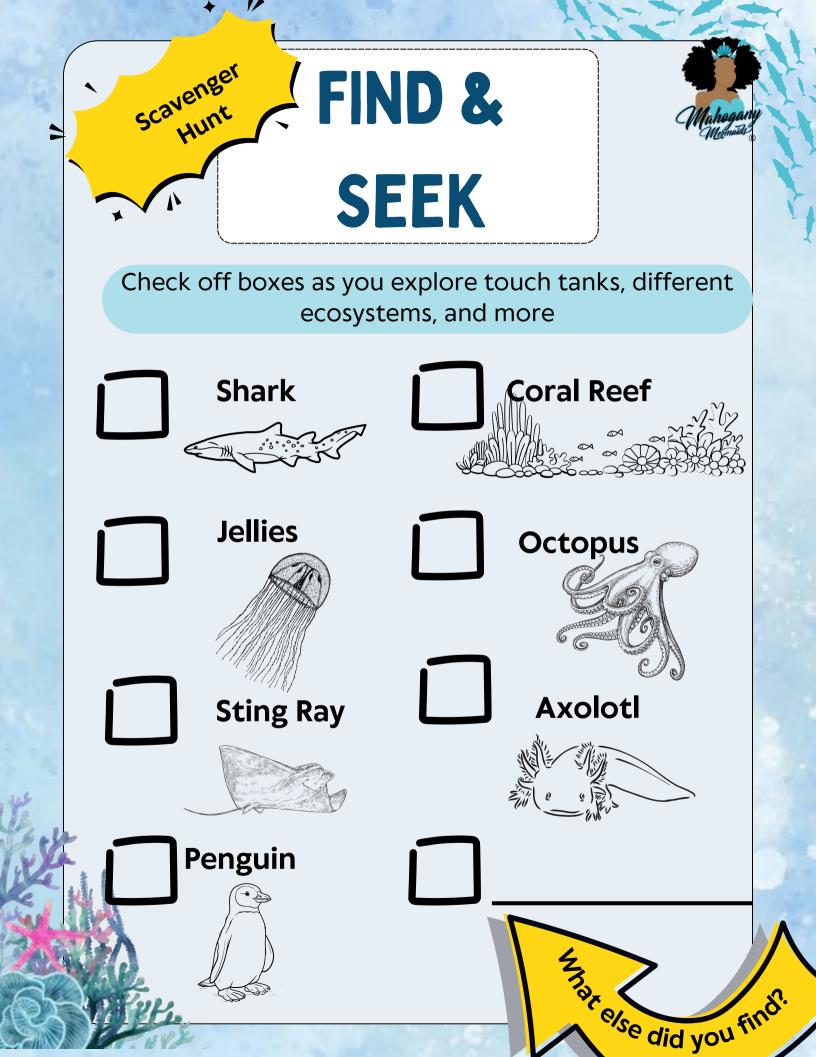
Use this as a guide to enjoy the aquarium. I hope you learn about all of the different animals here and think about how you can help the planet.

Instructions

- Walk through the aquarium and use this as a guide
- Dive into facts about the different animals in each section
- Make sure to read the walls and plaques to fill out each activity

Challenge Questions

- What have you learned you can do to help our planet?
- What did you learn about the California coast?
- List one ocean problem and solution you encountered!
- Did this trip inspire you in any way?



Date _____

ALL ABOUT JELLYFISH

What parts do they have?

What can they do?

How do they move?



Name:

Date:



SHARKS AND RAYS

Welcome to this section of the aquarium. Dive deep into the lives of these mammals.

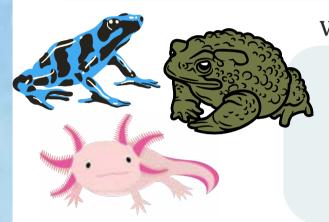
Look at these amazing creatures. Compare and contrast their looks, habitats, and functions. what do they have in common and how do they differ?

Check out the ray habitat touchpool! Sharks Rays

ENGINEERING DESIGN CHALLENGE Create a Sanctuary for an Ambibian

DIRECTIONS:

Can you build a home for them that will keep them safe from predators.



What is the problem you are solving?

What do amphibians need to live and thrive?

Clue: Think of the temperature, food, predators, etc

Make a list of possible natural materials and what they could be used for.



Clue: Think of what is in nature such as trees, grass, etc.



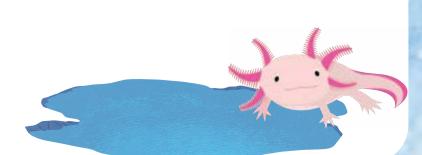
Create a Sanctuary for an Ambibian

ENGINEERING DESIGN CHALLENGE

STEP 3: PLAN

Sketch or describe a home for your creature below. Make sure you label all of your materials that you plan on using.

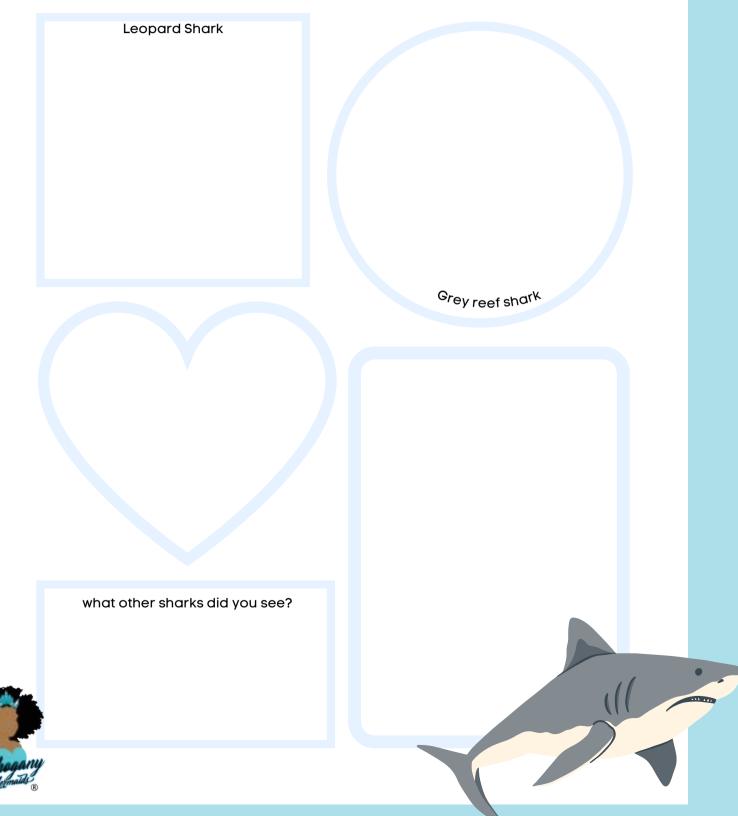




Date

FUN FACTS ABOUT SHARKS

Fill in the shapes with information that you find.



Name:

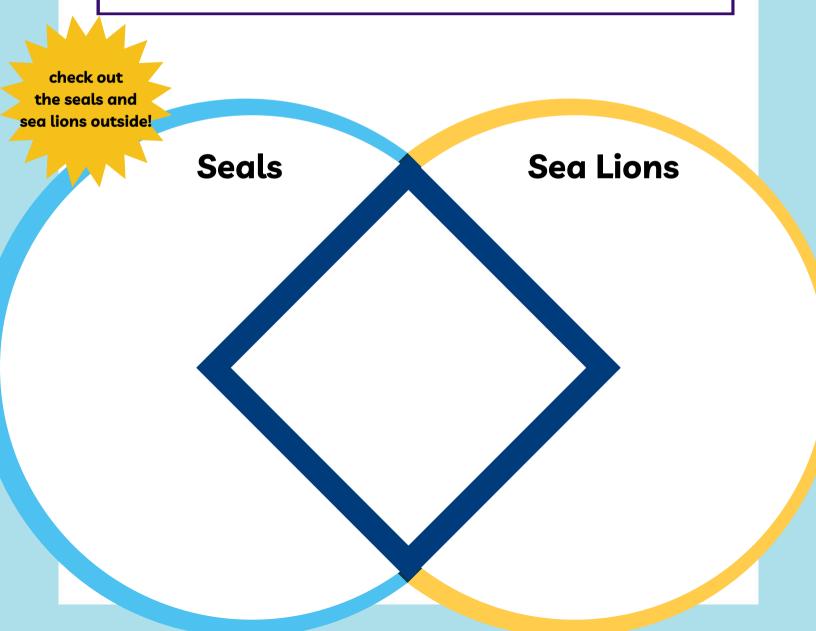
Date:



SEALS AND SEA LIONS

Welcome to this section of the aquarium. Dive deep into the lives of these mammals.

Look at these majestic creatures. Compare and contrast their looks, habitats, and functions. what do they have in common and how do they differ?



Date

ALL ABOUT OTTERS

What is the difference between a sea otter and a river otter? Why is their color/shape important?

What can they do?

Where do they live and do they survive?

Did you visit the otters inside?



Researching a Career Marine Biologist

Research about the featured career and write your notes on the blanks provided.

What qualities and skills are necessary?

What trainings and courses can help you prepare for this job?

What would you do in this job?

Why is this job important?



Name:

Date:

WHO AM I CHALLENGE?

Read the prompts below and write what aquarium creature it is. **Try to find them on your trip!.**

Aquarium Animals:

- octopus
- nurse shark
- sand shark
- seal
- sea urchin
- sea turtle
- whale

- penguin
- sea star
- sea lion

I'm the largest animal on earth with a heart the size of a small car. I feed on krill and can hold my breath for 90 minutes. This helps me swim pretty far.

I m black and white and small all over. I live in South America but other types live where its colder. I have ear flaps and bark like a dog but swim like a fish. Sometimes you confuse me for something else but my large flippers are more stylish.

I love the pacific ocean with its many places to hide. I have a shellfish diet and can pry them from 8 sides. I'm small but prickly and live in many parts of the sea. I don't like the light and otters are known to eat me.



Adventure Re-cap

What was your favorite animal today?

Write down 3 facts you learned about your favorite animal?

Write one thing you learned about aquariums/ocean life?

How can you make a change and help save our oceans?



Survey for students A. Three activities I enjoyed: B. One thing I found difficult or I want to change: C. Next year I would like...



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